

## HARPER ARCHER ELEMENTARY SCHOOL

Date: **February 13, 2025**

Time: **5:00 PM**

Location: **Virtual Meeting on Zoom**

I. Call to order: **5:07 pm**

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Crystal January	Present
Parent/Guardian	Janein Collins	
Parent/Guardian	April Waits	Present
Parent/Guardian	Bernikka Elder	Present
Instructional Staff	Tabetha Barker	Present
Instructional Staff	MedaLana Smith	Present
Instructional Staff	Narissa George	Present
Community Member	Cynthia Culbreath	
Community Member	Kevin Simmons	Present
Swing Seat	Kwame Abernathy	Present
Student (High Schools)		
	Mathew Graves (not a voting member)	Present

Quorum Established: **Yes - 6 of 9 voting members**

III. Action Items

a. **Approval of Agenda:** Motion made by: Kevin ; Seconded by: M. Smith

Members Approving: 6

Members Opposing: 0

Members Abstaining: 0

**Motion Passes**

b. **Approval of Previous Minutes:** *List amendments to the minutes:*

Motion made by: Kevin ; Seconded by: M. Smith

Members Approving: 6

Members Opposing: 0

Members Abstaining: 0

**Motion Passes**

c. **Draft Budget:**

Motion made by: Kwame; Seconded by: Kevin

Members Approving: 7

Members Opposing: 0

Members Abstaining: 0

**Motion Passes**

## Discussion Items

- d. **Discussion Item 1:** Budget Feedback Presentation & Discussion (Presentation posted on Go Team Page)
  - i. Completed where we are within the steps of the budget
  - ii. Purpose of today is to discuss the budget.
  - iii. Focus Strategic Plan is aligned to the priorities in the Atlanta Public School System
  - iv. FY 26 Budget Parameters
    - 1. See presentation for details.
- e. **Discussion Item 2:** Breakout Categories:
  - i. Priorities
  - ii. APS Five Focus Area
  - iii. Strategies
  - iv. Request
  - v. Amount
- IV. **Discussion Item 3:** Strategic and School-Level Flexibility
  - a. Does this budget proposal as a whole effectively support our schools priorities?
  - b. How do the principles proposed changes directly support priorities in our strategic plan? Can we clearly connect each adjustment to a strategic goal?
  - c. If new positions, resources, or programs are being added what data or feedback supports these changes? How will we measure their impact?
    - i. George - Will there be new positions
      - 1. The added positions are Bookkeeper and SRO.
    - ii. Smith- Media Para - Is this in addition to the one already there?
      - 1. The thought was to capture and not lose as many positions as we could.
    - iii. Smith - Are there 3 teacher positions we are losing being removed from the classroom?
      - 1. The model being used would be certificated teachers. The Principal will not pick the teachers removed, there is a process in place. Will take place with HR.
    - iv. Smith - Are we having a Media Specialist and Media Para
      - 1. We will have a Specialist and the Para help with literacy.
    - v. Are the teachers at random, or is it the last hired on, or performance based

1. There is a process that I do not get to determine. The process will be HR based. I requested to be able to keep EIP to be able to support it. It could be based on a number of things, and will come from HR. We are looking to continue with the EIP process, as it will continue to assist with our strategic process.
- d. What Trade offs
  - i. Is there a scenario that you can give us an input on. I sent out surveys for feedback from staff. All has been considered, including the items that I could not touch. I proposed the best that I could come up with. Over 1 million funding reduction. At this time if it is approved by the team, I would take that feedback back to the cluster team. Once we vote today information will go to the cluster superintendent. In March I will bring what I received and the GoTeam will vote again.
  - e. How do these proposed changes align with district and cluster priorities? Do we foresee any challenges or misalignments?
  - f. If the district has allocated funds for specific initiatives- for example Signature programs - How are those
  - g. What's Next
- V. **Information Items**
  - a. **Principal's Report**
    - i. Please see attached presentation
  - b. **Public Comment**
    - i. I can see behavior improvement throughout the school. Glad to see that we kept behavioral support, and would like to see more added in the future.
    - ii. **Creating Smart goals and steps for the entire cluster**
      1. **Goals - Numeracy and Literacy**
      2. **Athletics**
      3. **Financial Budget**
      4. **Safety and Security Updates**
- VI. **Announcements**
  - a. We are looking for candidate for 2025-2026 all schools need to declare a candidate
  - b. G3 conversations optional learning conversations, we will continue to have one around the legislation Tuesday Feb 25, and Thursday March 6th in person session. March 6th is known as crossover day. Please watch emails for registration
  - c. Please complete your Go Team training
  - d. Go Team Meeting on March 4 and will be on Zoom

## VII. Adjournment

Motion made by: [Narissa George](#); Seconded by: [Smith](#)

[Members Approving](#): 7

[Members Opposing](#): 0

[Members Abstaining](#): 0

**Motion** [Pass](#)

**ADJOURNED AT** [6:11pm](#)

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**Minutes Taken By:** [Bernikka Elder](#)

**Position:** [Parent/Guardian - Secretary](#)

**Date Approved:** [March 4, 2025](#)